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The field was marked by the emergence of the first major histories of physical education. Pioneering amongst these world histories of physical education were Van Dalen et al., (1953) A World History of Physical Education: Cultural, Philosophical, Comparative and Dixon et al.,...

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Even though Physical Education is considered as a basic right of all children, views vary on what comprises "quality Physical Education"; Huge differences exist between countries and regions. In this important book the situation of Physical Education is compared by means of a worldwide survey. ... International Comparison of Physical Education ...

Physical education is important because of the role it plays in individual development, the enhancement of discipline, and the potential for career development in the region (Ministry of Education, 2007). Other important concepts for Jamaican schools are: respect for self and others; respect for authority; respect for the environment; honesty, integrity, and national pride; loyalty to school and nation; a sense of discipline; a sense of responsibility; and a "proper work ethic."

### **International Comparison of Physical Education: Concepts ...**

### **Programme for International Student Assessment - Wikipedia**

### **Physical education, school physical activity, school ...**

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Faculties and Departments: 03 Faculty of Medicine > Departement Sport, Bewegung und Gesundheit > Bereich Sportwissenschaft > Sportwissenschaften (Pühse)

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of Education, Masaryk Univerzity, Brno, Czech Republic Submitted in August, 2009  
**BACKGROUND:** After the year 1989, political, structural and economic reforms caused significant changes in

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### **Physical education in Sweden - DiVA portal**

The influence of cultural capital and mianzi (face) on mature students' orientation towards higher education in China

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In addition to a focus on global citizenship, common to most international schools, the curriculum might also emphasize a broad, generalized education that encourages students to continue their studies in as many major disciplines as possible, rather than specializing early – a hallmark of the UK secondary system.

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